



**Title I School-Parent Compact 2023-24**  
**James Madison High School**

**2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

James Madison High School agrees to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards. Through regular assessments students will be able to demonstrate mastery of standards. Support will be provided to assist students as needed.

The Madison High School faculty and staff are committed to the goal of providing students with the skills and knowledge necessary to be successful in a post-secondary education program and, ultimately, to embrace life-long learning. Madison stakeholders adopted the following Schoolwide Learner Outcomes to ensure mastery of these skills and the knowledge necessary to meet this goal:

Madison High School Graduates will be...

- Critical thinkers
- Adaptable problem-solvers
- Responsible humans/learners
- Effective Communicators
- Resourceful users of technology

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
  1. Parent- teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

James Madison High School agrees to provide ongoing communication between parents and family members, and teachers through frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's school; and opportunities to observe classroom activities. Parents have an opportunity to meet with counselors during student conferences, at the parent's request, and with counselors during Coffee with the Counselors and the articulation process. All teachers and counselors are also available during fall and spring Open House, during which parents may set up individual appointments with staff. In addition, parents may call or email to schedule teacher/counselor conferences at any time throughout the year.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

James Madison High School agrees to provide parents with frequent reports on their child's progress. Calls are sent every two weeks to parents for students with two or more F's. Parents of students in danger of being placed on the LOP also receive letters mailed home and a dialer home. Progress reports are provided to parents four times per year by mail and semester report cards are provided to parents twice per year by mail. Parents will also be notified by auto dialer of the date the progress report will be sent home. Teachers may notify parents by email, when students fall behind in academics. Parents may also request progress reports from teachers at any time. The school will provide parent training in how to use PowerSchool.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

James Madison High School agrees to provide parents reasonable access to staff. All staff members are required to obtain a district email address and check it at least daily. Also, staff members are required to set up a voicemail box and check it at least daily. Parents and students are provided a course syllabus for each class, which contains all contact information for each teacher.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

James Madison High School agrees to provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may visit their student's class(es) with prior permission of an administrator and teacher, with a 24-hour notice. Several parent organizations, including The Foundation of James Madison High School, the Parent Involvement Committee, School Site Council (SSC), Site Governance Team (SGT), and English Learner Advisory Council (ELAC) welcome new members. These organizations work closely with teachers and administrators and provide many opportunities to volunteer at the school.